

Teacher's Masters

California Education and the Environment Initiative

K

Science Standard
K.3.c.

Supports
ELA Standard:
Reading K.1.10.



A Day In My Life

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

Key Leadership for the Education and Environment Initiative:

Linda Adams, Secretary, California Environmental Protection Agency
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Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
Mark Leary, Executive Director, California Integrated Waste Management Board
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Key Partners:

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Office of Education and the Environment

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Lesson 1 The Resources I Use

None required for this lesson.

Lesson 2 Where Things Come From

Bingo Statements 2

Lesson 3 Where Natural Resources Come From

None required for this lesson.

Lesson 4 What I Can Do to Conserve Resources

None required for this lesson.

Assessments

What I Know About Resources—Traditional Unit Assessment Master 4

A Resource Story—Alternative Unit Assessment Master 6

Bingo Statements

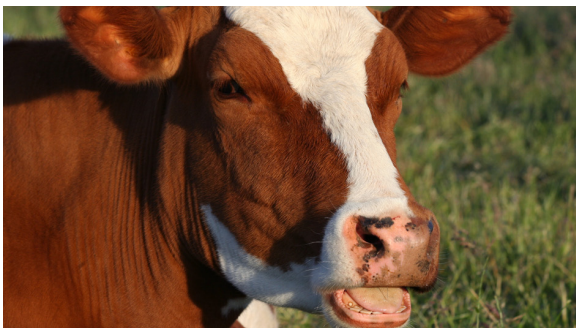
Lesson 2 | page 1 of 2



Where tomatoes
come from.



Where fish come from.



Where milk comes from.



Where the eggs we eat
come from.







Where paper comes from.



Where the wood in our
pencils comes from.

Bingo Statements

Lesson 2 | page 2 of 2

	
Where the water we use comes from.	Where daylight comes from.
	
Where most of our bread and cereal comes from.	Where sand comes from.

Name: _____

Name one resource you use.

From where does this resource come?

Name one resource we get from the land.

Name one resource we get from water.

How do we get resources we use?

What I Know About Resources

Traditional Unit Assessment Master | *page 2 of 2*

Name: _____

I can help save resources by

A Resource Story

Alternative Unit Assessment Master | page 1 of 2

Name: _____

This is something I use everyday.	It is made from _____.
The _____ is made from this resource.	This is where that resource is found.

A Resource Story

Alternative Unit Assessment Master | page 2 of 2

Name: _____

This is how we get that resource.	This is how we can conserve that resource.



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